

# C.U.SHAH UNIVERSITY

## WADHWAN CITY

University Examination-May 2015

Course Name: M.Sc-IV      Subject Name : Problem solving-II(5SC04PBE1)      Marks: 70

Duration : 3 Hours

**Instructions:**

- 1) Attempt all Question of both sections in same answer book/supplementary.
- 2) Use of Programmable calculator & any other electronic instrument prohibited.
- 3) Instructions written on main answer book are strictly to be obeyed.
- 4) Draw neat diagrams & figures (if necessary) at right places.
- 5) Assume suitable & perfect data if needed.

SECTION - I												
Q-1 (A)	What is Lagrange's equation?	[01]										
(B)	Obtain Newton-Raphson formula to find $\frac{1}{N}$ where $N$ is positive integer.	[02]										
(C)	Write the difference between algebraic equation and transcendental equation?	[02]										
(D)	If $f(x,y,z,p,q)=0$ is given differential equation then write the auxiliary equation for Charpit's method.	[02]										
Q-2 (A)	Find a root of $x^3 - 2x - 5 = 0$ correct to four decimal places, using Bisection method.	[07]										
(B)	Solve by Gauss – Seidal method. $20x + y - 2z = 17$ $3x + 20y - z = -18$ $2x - 3y + 20z = 25$	[07]										
<b>OR</b>												
Q-2 (A)	Find a real root of the equation $\cos x = 3x - 1$ correct to four decimal places by using Newton-Raphson method.	[07]										
(B)	Solve by Gauss-elimination method correct to three decimal places. $x + 2y + z = 3$ $2x + 3y + 3z = 10$ $3x - y + 2z = 13$	[07]										
Q-3 (A)	Find a root of $xe^x - 2 = 0$ correct to two decimal places, using Regula-Falsi method.	[07]										
(B)	Use Lagrange's Interpolation formula to find $y$ when $x=9$ . <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <tr> <td style="padding: 2px 10px;">X</td> <td style="padding: 2px 10px;">4</td> <td style="padding: 2px 10px;">6</td> <td style="padding: 2px 10px;">8</td> <td style="padding: 2px 10px;">10</td> </tr> <tr> <td style="padding: 2px 10px;">y</td> <td style="padding: 2px 10px;">12</td> <td style="padding: 2px 10px;">13</td> <td style="padding: 2px 10px;">15</td> <td style="padding: 2px 10px;">17</td> </tr> </table>	X	4	6	8	10	y	12	13	15	17	[07]
X	4	6	8	10								
y	12	13	15	17								
<b>OR</b>												

Q-3 (A)	Evaluate $\frac{dy}{dx}$ at $x = 35$ from the following data.	[07]														
	<table border="1"> <tbody> <tr> <td>x</td> <td>20</td> <td>25</td> <td>30</td> <td>35</td> <td>40</td> <td>45</td> </tr> <tr> <td>y</td> <td>354</td> <td>332</td> <td>291</td> <td>260</td> <td>231</td> <td>204</td> </tr> </tbody> </table>	x	20	25	30	35	40	45	y	354	332	291	260	231	204	
x	20	25	30	35	40	45										
y	354	332	291	260	231	204										
(B)	The population of a certain town is given below. Using Numerical differentiation, find the rate of growth of the population in 1931.	[07]														
	<table border="1"> <tbody> <tr> <td>Year(x)</td> <td>1932</td> <td>1942</td> <td>1952</td> <td>1962</td> <td>1972</td> </tr> <tr> <td>Population(y) (in thousands)</td> <td>41.62</td> <td>61.80</td> <td>80.95</td> <td>104.56</td> <td>133.65</td> </tr> </tbody> </table>	Year(x)	1932	1942	1952	1962	1972	Population(y) (in thousands)	41.62	61.80	80.95	104.56	133.65			
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Population(y) (in thousands)	41.62	61.80	80.95	104.56	133.65											
<b>SECTION - II</b>																
Q-4 (A)	What is Clairaut's equation?	[01]														
(B)	Solve: $\sqrt{p} + \sqrt{q} = x + y$	[02]														
(C)	Define group.	[02]														
(D)	Show that identity element in group is unique.	[02]														
Q-5 (A)	Solve $yz \frac{\partial z}{\partial x} + xz \frac{\partial z}{\partial y} = yz$ .	[05]														
(B)	Solve $\frac{\partial^2 z}{\partial y^2} = z$ if $y = 0, z = e^x$ and $\frac{\partial z}{\partial y} = e^{-x}$ .	[05]														
©	Solve $\frac{\partial^2 z}{\partial x \partial y} = \cosh x \sin y$ .	[04]														
<b>OR</b>																
Q-5 (A)	Using method of separation of variables, solve $\frac{\partial u}{\partial x} = 2 \frac{\partial u}{\partial t} + u$ , where $u(x, 0) = 6e^{-3x}$ .	[05]														
(B)	Obtain three possible solutions of the wave equation $\frac{\partial^2 y}{\partial t^2} = c^2 \frac{\partial^2 y}{\partial x^2}$ .	[05]														
(C)	Solve $\frac{\partial^2 u}{\partial x^2} - 4 \frac{\partial u}{\partial x} + \frac{\partial u}{\partial y} = 0$ .	[04]														
Q-6 (A)	Using Charpit's method solve: $2xz - px^2 - 2qxy + pq = 0$	[07]														
(B)	Solve: $r - 4s + 4t = e^{2x+y}$ .	[07]														
<b>OR</b>																
Q-6 (A)	Let $G$ be a finite group and let $H$ be a subgroup of $G$ . Let $a, b \in G$ then Prove the following statements. (1) $a \in aH$ . (2) If $aH \cap bH \neq \emptyset$ then $aH = bH$ .	[05]														

(B)	Prove that if $G$ is a finite group and $a \in G$ then $a^{ G } = e$ .	[05]
(C)	<p>Compute the following products in <math>S_4</math>.</p> <p>(1) <math>\begin{pmatrix} 1 &amp; 2 &amp; 3 &amp; 4 \\ 4 &amp; 3 &amp; 2 &amp; 1 \end{pmatrix} \begin{pmatrix} 1 &amp; 2 &amp; 3 &amp; 4 \\ 1 &amp; 2 &amp; 3 &amp; 4 \end{pmatrix}</math></p> <p>(2) <math>\begin{pmatrix} 1 &amp; 2 &amp; 3 &amp; 4 \\ 1 &amp; 2 &amp; 3 &amp; 4 \end{pmatrix} \begin{pmatrix} 1 &amp; 2 &amp; 3 &amp; 4 \\ 4 &amp; 3 &amp; 2 &amp; 1 \end{pmatrix}</math></p> <p>(3) <math>\begin{pmatrix} 1 &amp; 2 &amp; 3 &amp; 4 \\ 4 &amp; 3 &amp; 2 &amp; 1 \end{pmatrix} \begin{pmatrix} 1 &amp; 2 &amp; 3 &amp; 4 \\ 4 &amp; 3 &amp; 2 &amp; 1 \end{pmatrix}</math></p> <p>(4) <math>\begin{pmatrix} 1 &amp; 2 &amp; 3 &amp; 4 \\ 1 &amp; 4 &amp; 3 &amp; 2 \end{pmatrix} \begin{pmatrix} 1 &amp; 2 &amp; 3 &amp; 4 \\ 4 &amp; 1 &amp; 3 &amp; 2 \end{pmatrix}</math></p>	[04]